

# **Lanier Christian Academy Summer Reading Traditional Model Elementary**

The summer reading required for Lanier Christian Academy elementary students is designed to develop a habit of reading. The assigned books have been selected by the teachers to enrich the students vocabulary, comprehension, and appreciation for good literature. Students should read the required book(s) and be prepared to take an SRC quiz and/or complete an activity based on the book(s) when they return to school in August.

## **First Grade Summer Reading**

(For students going into the first grade)

### **Required books:**

*Biscuit* by Capucilli

*Biscuit Finds a Friend* by Capucilli

## **Second Grade Summer Reading List**

(For students going into the second grade)

### **Required:**

*Frog and Toad are Friends* by Arnold Lobel

## **Third Grade Summer Reading List**

(for students entering the third grade)

### **Required Book:**

*Freckle Juice* by Blume

## **Fourth Grade Summer Reading List**

(for students going into the fourth grade)

### **Required:**

*The Lemonade War* by Davies

### **Select 2 other books from the list below:**

*Baseball Flyhaw* by Christopher

*Counterfeit Tackle* by Christopher

*Challenge at 2<sup>nd</sup> Base* by Christopher

*Hockey Machine* by Christopher

*Snowboard Maverick* by Christopher

*Long Shot for Paul* by Christopher

*Betsy and Tacy* **and** *Betsy and Tacy Go Over the Big Hill* by Lovelace

*Best Friends* by Stahl (**any from series**)

*Superfudge* by Blume

*Tales of a 4<sup>th</sup> Grade Nothing* by Blume

*Courage of Sarah Noble* by Dalglish

*Little House on the Prairie* by Wilder

(or any other *Little House* books)

*Mandie* by Leppard (any # 1-35 from series)

*My Life As* by Myers (any # 1-15 from series)

*Wright Brothers at Kittyhawk* by Sobol

## **Fifth Grade Summer Reading List** (for students entering the fifth grade)

### **Required:**

*Sign of the Beaver* by Speare

Upon returning to school in August, you will take a **quiz** based on the comprehension of *Sign of the Beaver*, which will be your first graded assignment in the 2017-2018 school year.

### **Select 2 other "choice books" from the below list to read:**

For each "choice" book, you will complete a mini-project and a book summary that will help ensure you've read and comprehended each book. The descriptions of the two projects are on the next page with a mini project grading rubric. You may choose any two books from this list AND it is your choice which project you do for which book. If you'd like to complete additional books and projects, that is great, but you must read THREE books (1 required and 2 choice) and complete TWO different projects for the "choice" books.

*Afternoon of the Elves* by Lisle  
*The Computer Nut* by Byars  
*Emily's Runaway Imagination* by Cleary  
*Dirt Bike Runaway* by Christopher  
*Crackerjack Halfback* by Christopher  
*Ella Enchanted* by Levine  
*Freedom Train – Harriet Tubman* by Sterling  
*Printing Press* by Heinrichs  
*The Great Gilly Hopkins* by Paterson  
*The Long Winter* by Wilder  
*Maniac Magee* by Spinelli  
*Miss Hickory* by Sherwin  
*Nothing's Fair in the Fifth Grade* by DeClements  
*Philip Hall Likes Me, I Reckon* by Greene  
*Pippi Longstocking* by Lindgren  
*Rabbit Hill* by Lawson

**You must choose a DIFFERENT project for each choice book.**

1. Keep a journal from the perspective of one of the characters in the book. Include at least 4-5 entries. Entries should give specific details about what is happening to the character and how they are feeling.
2. Interview a character from the book. You will create 10 questions you would ask this character. You will also give responses to each question as if you were the character.

You may only do ONE interview AND You may only do ONE book journal.

**\*\*\* PLEASE REMEMBER: WITH ALL PROJECTS, YOU MUST ALSO SUBMIT A TYPED SUMMARY OF THE BOOK WHEN YOU HAND THE PROJECT IN!**

Be creative!!! You can add artwork and color to make your projects more detailed and interesting.

You will be graded based on your: Understanding of each book's plot, character, and main ideas Use of proper grammar and writing mechanics Organization and Clarity Creativity and Imagination Neatness

### **Mini Project Rubric:**

Please use the rubric below to guide you along the way. You will know exactly what needs to be done, in order to receive a high grade! Each project will be worth 50 points.

Highlights Main Points of Story \_\_\_\_\_ out of 15

Mechanics of Writing: \_\_\_\_\_ out of 10

Clarity/organization of writing: \_\_\_\_\_ out of 10

Artwork/Decorations: \_\_\_\_\_ out of 5

Imagination/Creativity: \_\_\_\_\_ out of 5

Neatness: \_\_\_\_\_ out of 5

TOTAL: \_\_\_\_\_ out of 50

**Lanier Christian Academy  
Summer Reading  
University Model Elementary**

**Entering KINDERGARTEN** – Parents should read to your child at least 5 days of each week. If your child has begun to learn letters or words, have him pick those out as you read. Ask questions such as, “What do you think will happen next?” and “Why do you think he did that?” and “How do you think she was feeling about that?” Predicting and inferring are important to reading.

**Entering FIRST GRADE** – Parent and child should read each day if possible. Students love to hear adults read. Hearing you read will help your child with his/her inflection and vocabulary. On some days, pick books that your child can read to you. This will help each child stay fresh with the phonics and sight words learned in kindergarten. As you read, ask questions such as, “What do you think will happen next?” and “Why do you think he did that?” and “How do you think she was feeling about that?” Predicting and inferring are important to reading.

**Entering SECOND, THIRD, AND FIFTH GRADE** – Students should continue to read for pleasure. Reading each day is important. You will find that your child probably enjoys hearing you read as well. Have your child read out loud to you some too. Ask your child to predict what will happen next as he or she reads. Make sure that they understand things that are implied. For a grade, each student must read one fiction book on his/her reading level and one nonfiction book on his/her reading level, and then fill out the book report forms below. These should be brought to school on the first day.

**Entering FOURTH GRADE** – Students are required to read *The Lemonade War* by Davies. Each student should also choose one non-fiction book on his/her reading level and then fill out the book report forms below. These should be brought to school on the first day.

# My Nonfiction Book Report - Grades 2-5

Your Name: \_\_\_\_\_ Date Book Completed: \_\_\_\_\_

Book Title: \_\_\_\_\_

Book Author: \_\_\_\_\_

Number of pages of the book: \_\_\_\_\_

This book was a nonfiction book on the subject of \_\_\_\_\_.

Five things I learned from reading this book are:

- 1.
- 2.
- 3.
- 4.
- 5.

**3 New Words I learned from this book:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

I would recommend or not recommend this book to others because:

## My FICTION Book Report – Grades 2-5

Name: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

This book is about..

*Tell what the book is about.*

The setting of this book is...

*Describe the setting.*

The main character in this book is...

*Describe the main character.*

Some other important people in the book are...

*Name three other characters. Write one fact about each character.*

The biggest problem in the book is...

*Describe the main problem or conflict the characters have to solve.*

Some important events in the book are...

*Describe some things that happened as the characters tried to solve the problem.*

At the end of the book...

*Tell how the book ended.*

I thought this book...