Summer Reading
Lanier Christian Academy
Rising 9th-11th Graders

LCA Families,

We are proud to inform you of the implementation of our Summer Reading Novel Choice and assignment. The focus is on reading requirements that are of high interest and provide students with choice while still upholding quality reading experiences. Your student will select **one FICTION book** of his or her choice. The book must be a minimum of **150 pages** and should be **on or above grade level**. Students may **NOT** choose any book that they have already read or that is taught as part of the curriculum at LCA. Students may purchase a copy of their book or check it out from a local library. ONLY RISING SENIORS are exempt from the summer reading requirement.

By giving students a choice, their selection is intended to promote engagement and interest. We recognize that families may have a different set of criteria in determining a work's acceptability; therefore, we encourage you to make the book selection process as a group effort with your student to choose an appropriate book. Please take the time to discuss and choose one novel that best fits your student's abilities, interests, and level of maturity.

Please complete and have your student return his or her summer reading project on or before **Monday, August 10, 2026.** Students will read and complete their assignment during summer break. The assignment is worth **one quiz grade**.

Should you have any questions, please feel free to contact us via email.

Thank you!

LCA Upper School English Department
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Summer Reading One-Pager

The Task:

Choose a fiction OR nonfiction book with **at least 150 pages** and **at a high school reading level.** You may NOT choose a book you have previously read and you may NOT choose a book that is part of the LCA Curriculum.

Make sure it is a book that YOU are interested in reading that is also appropriate, and get your parent/guardian's approval.

Read your book and annotate as you read, paying attention to important details:

- character descriptions
- plot elements
- theme
- symbols
- mood/tone
- meaningful quotes
- biblical values
- anything else that resonates with you

****ASSIGNMENT DETAILS ON THE FOLLOWING PAGE!**

To-Do List:

- ❏ Select your book and get your parent or guardian's approval
- ❏ Purchase your book online or at a local bookstore (OR check it out from your a local library).
- ❏ Read the book and annotate as you read. *Note: you may use post-it notes to annotate if you check out the book from a library, as you are not allowed to write in the books.*

Don't Forget:
You need to read your book and leave time to complete your assignment (next page). Don't procrastinate!

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Summer Reading One-Pager

The Task:

After completing your summer reading assignment, create a one-pager. This is a detailed one page artistic representation of the major themes and ideas of the reading. This is NOT a technology-based project. If you've never seen one before, check out the examples on the next page.

Directions for creating your one-pager:

1. Start with a **blank piece of white paper.**
2. Collect coloring supplies.
3. Use the following prompt to inspire the design of your page: what is the central theme of the text and how do the characters, plot, and setting reveal and shape this theme, and what biblical values are present and HOW do they relate to you personally?
4. Design a one page collage that answers your question using the following:
   a. A thematic statement that represents the reading
   b. Text evidence/quotes from the reading CITED (author's last name and page number) with an explanation of the importance of the text evidence.
   c. Biblical values and HOW it relates to you personally
   d. Images (symbols, characters, setting elements, etc.)
   e. Make sure name of book and author is on paper

Remember that the design and thoughtfulness behind each of the elements you include is important. Show the layers of understanding that you gained from reading, not just the surface level observations that anyone could make from simply skimming. See rubric for grading guidelines.

DUE: Monday, August 10, 2026 (Quiz Grade)

To-Do List:

- ❏ Finish reading
- ❏ Sketch out a design for the one-pager
- ❏ Return to your reading and highlight the best pieces of evidence to support your questions.
- ❏ Put finishing touches on the one pager: outline in black, fill in with color, etc. NO white space!
- ❏ Write your first and last name on the back of your one-pager and submit to your teacher.

Don't Forget:
Take your time making your project look professional. Neatness and creativity count!

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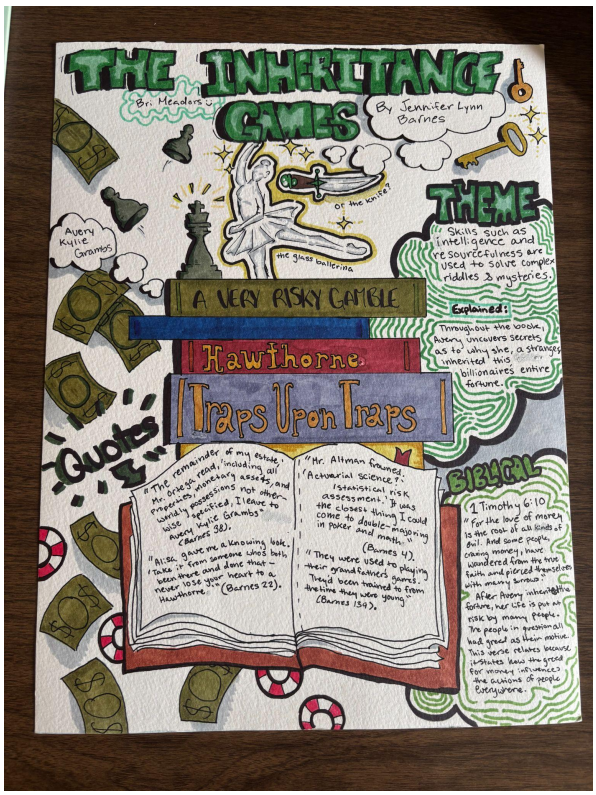
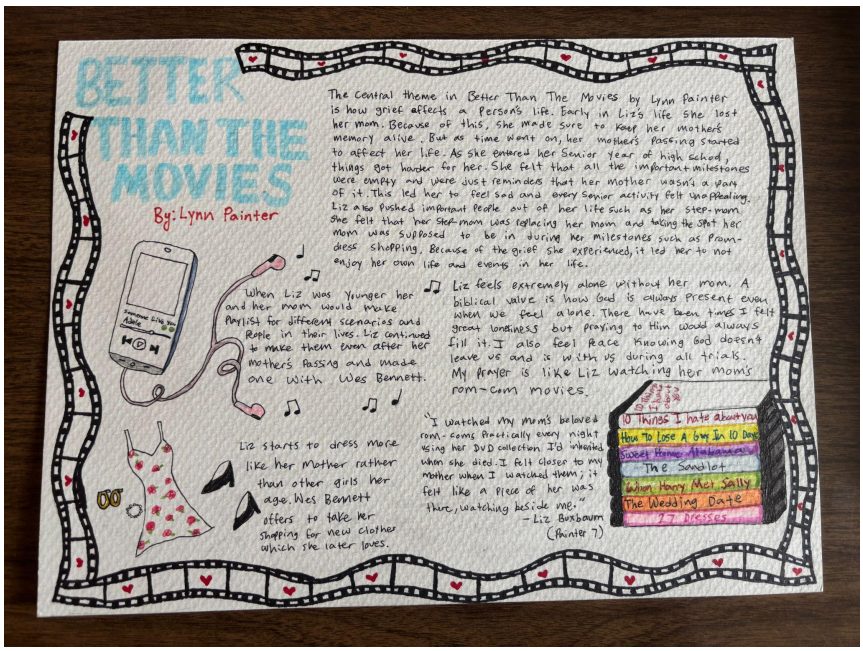
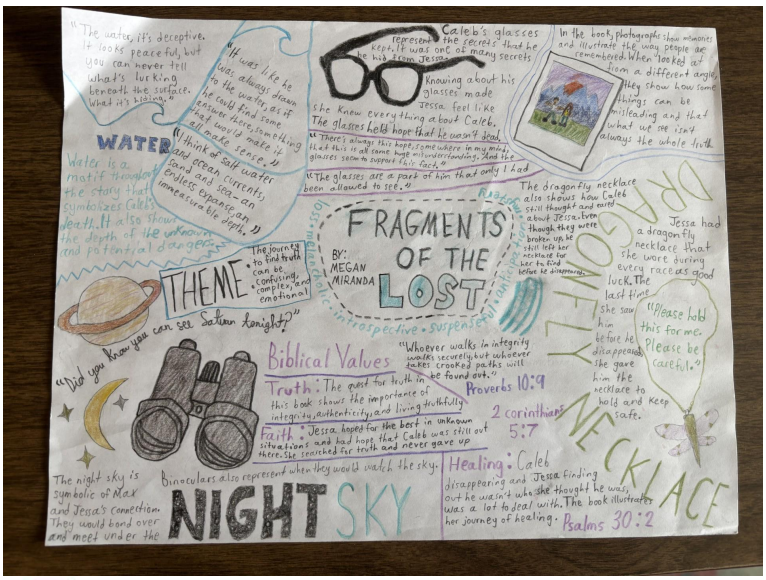
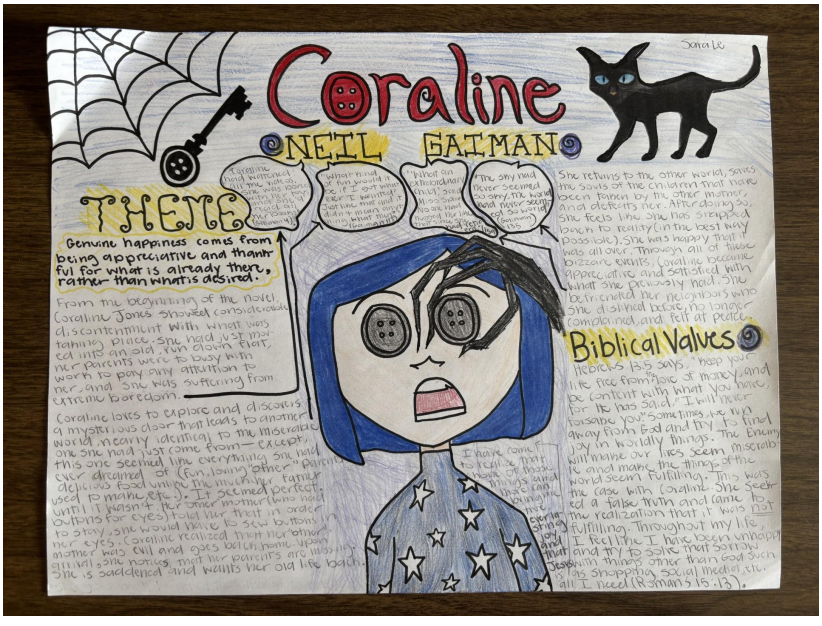
Summer Reading One-Pager

EXAMPLES of what a "One-Pager" looks like:









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Summer Reading assessment rubric

Name: _____

	A	B	C	D	F
Use of **textual evidence** **(___/30 pts.)**	Evidence is **accurately** and **thoughtfully** incorporated; reveals understanding of the text	Evidence is accurately incorporated; reveals some understanding of the text	Evidence is utilized, but only partially reveals understanding of the text	Evidence is lacking; does not reveal understanding of the text	Absent
Understanding of **biblical values** **(___/30 pts.)**	Product clearly identifies an **accurate** and **thoughtful** understand of biblical values present in the text and makes a detailed connection to student's own life.	Product identifies an accurate and thoughtful understand of biblical values present in the text and makes somewhat of a connection to student's own life.	Product attempts to identify biblical values present in the text, but fails to make a connection to student's own life.	Product struggles to identify biblical values or make a connection to student's own life.	Absent
Understanding of **central theme**(s) and **big idea**(s) **(___/20 pts.)**	Product clearly identifies an **accurate** and **thoughtful** understanding of the central theme. **Details** included to help support	Product identifies an **accurate** and **thoughtful** understanding of the central theme. **Some details** included to help support	Product attempts to identify a central theme, but it may be oversimplified or contain inaccuracies. Lacking detail support.	Product struggles to identify a central theme, and contains inaccuracies. Lacking detail support.	Absent
Professional quality of product **(___/20 pts.)**	Product is neat, original, colorful, and professional	Product is neat and professional, but lacks the "finished' quality of the "A"	Product is completed, but feels unfinished due to lack of color, detail, etc.	Product is incomplete and missing originality and color.	Absent

Total Points:

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